

Test Standards & Benchmarks/Indicators

Test Key: C2A Soc Studies 2
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v. 9.0

Date Modified: 11/01/09

Date Created: 10/21/06

Columbus Bilingual

STANDARDS:

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|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# Benchmarks/Grade Level Indicators:

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|---------|--|
| 1,22 | HIST 1:[1-2] Measure time by days, weeks, months, years |
| 2 | HIST 2:[3] Place series of related events on a time line |
| 3,23,33 | HIST 3:[4-6] Use objects/texts to answer questions about daily life in past |
| 4 | HIST 4:[7] Recognize individual actions and characters in past |
| 5,24 | PEOP 5:[1-2] Describe different cultural practices, products, language |
| 6,25 | PEOP 6:[3-4] Explain contributions of different cultures & individuals in U.S. |
| 7,26,34 | GEOG 7:[1-3] Read, interpret maps; locate continents, oceans |
| 8 | GEOG 8:[4] Describe/locate landforms, bodies of water |
| 9,27 | GEOG 9:[5-6] Compare urban, suburban, rural land use, environment |
| 10 | ECON 10:[1] Explain how resources can be used in various ways |
| 11 | ECON 11:[2] Explain how people are buyers & sellers of goods & services |
| 12,28 | ECON 12:[3-4] Recognize most people work in jobs that produce special goods/services |
| 13 | ECON 13:[5] Recognize money as medium of exchange, forms |
| 14,29 | GOVE 14:[1-2] Identify leaders; how government provides order |
| 15 | GOVE 15:[3] Explain importance of U.S. landmarks |
| 16,30 | GOVE 16:[4-5] Explain purpose of rules in workplace, consequences |
| 17 | CITI 17:[1] Explain benefits of cooperation in groups |
| 18,31 | CITI 18:[2-3] Demonstrate self-direction, citizenship traits in school |
| 19,32 | SKIL 19:[1-2] Obtain information, identify sources |
| 20 | SKIL 20:[3] Predict next event in a sequence |
| 21 | SKIL 21:[4] Distinguish between fact and fiction |

Test Standards & Benchmarks/Indicators

Test Key: C3A Soc Studies 3
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v. 9.1

Date Modified: 11/01/09

Date Created: 03/25/04

Columbus Bilingual

STANDARDS:

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|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# Benchmarks/Grade Level Indicators:

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|-------|--|
| 1,25 | HIST 1:[1] Measure time by years, decades, centuries |
| 2,26 | HIST 2:[2] Place local historical events on a time line |
| 3,27 | HIST 3:[3] Describe changes in community over time |
| 4,28 | PEOP 4:[1-2] Compare cultural practices and products |
| 5,29 | PEOP 5:[3] Describe settlement patterns of cultural groups |
| 6,30 | GEOG 6:[1] Use maps of local community |
| 7,31 | GEOG 7:[2-4] Read, interpret maps; use grid system |
| 8,32 | GEOG 8:[5] Identify locations on maps and globes |
| 9,33 | GEOG 9:[6-7] Identify landforms, climate, vegetation, etc. |
| 10,34 | GEOG 10:[8] Identify systems of transportation / communication |
| 11,35 | ECON 11:[1] Define/give example of opportunity cost |
| 12,36 | ECON 12:[2-3] Identify consumers/ consumption, producers/ production |
| 13,37 | ECON 13:[4] Explain effects of uneven distribution of resources |
| 14,38 | ECON 14:[5] Identify forms of money, uses over time |
| 15,39 | ECON 15:[6-7] Explain local market, economic competition |
| 16,40 | GOVE 16:[1] Explain major functions of local government |
| 17,41 | GOVE 17:[2-3] Explain structure, location of local government |
| 18,42 | GOVE 18:[4] Identify goods and services provided by local government |
| 19,43 | GOVE 19:[5-6] Define, explain power and authority |
| 20,44 | CITI 20:[1-2] Describe effective citizenship traits |
| 21,45 | CITI 21:[3] Describe citizenship responsibilities |
| 22,46 | SKIL 22:[1-2] Locate information using various sources |
| 23,47 | SKIL 23:[3] Identify possible cause and effect relationships |
| 24,48 | SKIL 24:[4-5] Read and interpret graphs and charts |

Test Standards & Benchmarks/Indicators

Test Key: C4A
Soc Studies 4

v. 9.1

Date Modified: 11/01/09

Date Created: 04/24/05

Columbus Bilingual

STANDARDS:

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|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# **Benchmarks/Grade Level Indicators:**

- 1,26 HIST 1:[1] Construct timelines to show order of significant events in Ohio
- 2,27 HIST 2:[2-3] Describe earliest settlements; explain frontier wars in Ohio
- 3,28 HIST 3:[4] Explain Ohio progress from territory to statehood, include terms of Northwest Ordinance
- 4,29 HIST 4:[5-6] Explain importance of Ohio canals, railroads, inventors such as Wright Brothers, etc.
- 5,30 PEOP 5:[1] Describe cultural practices and products of various groups in Ohio
- 6,31 PEOP 6:[2-3] Describe/explain impact of European settlements on American Indians in Ohio
- 7,32 GEOG 7:[1-2] Use linear scale to measure distance on a map; use cardinal and intermediate directions
- 8,33 GEOG 8:[3-4] Describe location of Ohio relative to other states; use map to locate Ohio features
- 9,34 GEOG 9:[5-7] Describe/compare Ohio characteristics, regions, resources, industries, etc.
- 10,35 GEOG 10:[8-9] Identify how environmental processes & characteristics influence settlement, environment in
- 11,36 GEOG 11:[10] Use elevation, natural resources, maps to determine patterns of settlement, economic activity,
- 12,37 ECON 12:[1-2] Identify productive resources, opportunity costs, availability of resources, specialization in Ohio
- 13,38 ECON 13:[3] Explain how entrepreneurs organize productive resources to produce goods and services
- 14,39 ECON 14:[4-6] Explain how individuals obtain and use income; why people in Ohio specialize, depend on
- 15,40 GOVE 15:[1] Explain major responsibilities of three branches of Ohio government
- 16,41 GOVE 16:[2] Explain why elections are used to select leaders and decide issues
- 17,42 GOVE 17:[3-4] Explain purpose of a democratic constitution / Ohio Constitution
- 18,43 CITI 18:[1] Describe the ways citizens can promote the common good, influence government
- 19,44 CITI 19:[2-3] Explain why personal responsibilities and civic responsibilities, leadership, public service are
- 20,45 CITI 20:[4] Explain why characteristics such as respect, fairness, etc. are desirable qualities of leaders
- 21,46 SKIL 21:[1-2] Obtain information about state issues from a variety of sources; use a glossary, index
- 22,47 SKIL 22:[3-4] Use primary & secondary sources; describe how archeologists, historians study the past
- 23,48 SKIL 23:[5] Identify main ideas and supporting details from factual information
- 24,49 SKIL 24:[6] Distinguish between fact and opinion
- 25,50 SKIL 25:[7] Read & interpret pictographs, bar graphs, line graphs, tables

Test Standards & Benchmarks/Indicators

Test Key: C5A
Soc Studies 5

v. 9.2b Date Modified: 11/01/09
Date Created: 06/29/09 Columbus Bilingual

STANDARDS:

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|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# **Benchmarks/Grade Level Indicators:**

- 1,21 HIST 1:[A] Demonstrate understanding of units of time & chronological order
- 2,22 HIST 2:[B] Describe cultural patterns in North American from exploration, colonization, conflict
- 3,23 HIST 3:[C] Explain how new developments led to growth of US
- 4,24 PEOP 4:[A] Compare practices and products of North American cultural groups
- 5,25 PEOP 5:[B] Explain why various cultural groups came to North America and interactions
- 6,26 GEOG 6:[A] Use maps or coordinates to locate features of North America
- 7,27 GEOG 7:[B] Identify physical, human characteristics of places, regions in North America
- 8,28 GEOG 8:[C] Explain ways people have affected physical environment of North America +/-
- 9,29 GEOG 9:[D] Analyze ways transportation & communications relate to settlement, economy
- 10,30 ECON 10:[A] Explain opportunity costs in allocation of scarce productive resources
- 11,31 ECON 11:[B] Explain why entrepreneurship, capital goods, technology, specialization, are important
- 12,32 ECON 12:[C] Explain how competition affects producers, consumers; why specialization facilitates trade
- 13,33 GOVE 13:[A] Identify responsibilities of branches of the US government & why they are necessary
- 14,34 GOVE 14:[B] Give examples & explain documents that specify structure of US governments
- 15,35 CITI 15:[A] Explain how citizens take part in civic life to promote common good
- 16,36 CITI 16:[B] Identify rights and responsibilities of citizenship in US to preserve democratic government
- 17,37 SKIL 17:[A] Obtain information from primary and secondary sources
- 18,38 SKIL 18:[B] Use variety of sources to organize information and draw inferences
- 19,39 SKIL 19:[C] Communicate social studies information using graphs or tables
- 20,40 SKIL 20:[D] Use problem-solving skills to make decisions

Test Standards & Benchmarks/Indicators

Test Key: C6A
Soc Studies 6

v. 9.1

Date Modified: 11/01/09

Date Created: 04/24/05

Columbus Bilingual

STANDARDS:

- | | |
|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# **Benchmarks/Grade Level Indicators:**

- 1,26 HIST 1:[1-2]Construct/interpret multiple-tier timeline; arrange dates using B.C.& A.D. or B.C.E.& C.E.
- 2,27 HIST 2:[3] Describe early cultural development of humankind from Paleolithic Era to agriculture
- 3,28 HIST 3:[4] Compare characteristics of river civilizations in Tigris Euphrates, Nile, Huang Ho & Indus before
- 4,29 HIST 4:[5] Describe characteristics of Maya, Inca, Aztec and Mississippian civilizations
- 5,30 PEOP 5:[1] Compare cultural practices and products of societies
- 6,31 PEOP 6:[2] Compare world religions and belief systems focusing on geographic origins, founding leaders,
- 7,32 PEOP 7:[3] Explain factors that foster conflict or cooperation among countries
- 8,33 GEOG 8:[1] Place countries, cities, deserts, mountain ranges and bodies of water on continents on which they
- 9,34 GEOG 9:[2] Use coordinates of latitude and longitude to locate points on a world map
- 10,35 GEOG 10:[3] Explain distribution patterns of economic activities and how changes affect those patterns
- 11,36 GEOG 11:[4-5]Identify/describe physical and human regions by analyzing maps, charts, graphs; environmental
- 12,37 GEOG 12:[6-7]Describe how human migration impacts characteristics of places & environment
- 13,38 GEOG 13:[8] Explain push and pull factors that cause people to migrate from place to place
- 14,39 ECON 14:[1-2]Explain how productive resources & entrepreneurship affects production, trade-offs
- 15,40 ECON 15:[3-4]Explain why trade occurs; identify good & services imported and exported; interdependence
- 16,41 ECON 16:[5] Describe how supply and demand help set market prices & how prices reflect relative scarcity
- 17,42 ECON 17:[6] Distinguish between good and services produced by the private sector and the public sector
- 18,43 GOVE 18:[1] Explain reasons for the creation of governments
- 19,44 GOVE 19:[2] Describe how the world is divided into countries that claim sovereignty over territory, and further
- 20,45 GOVE 20:[3] Explain the ways countries interact with each other
- 21,46 GOVE 21:[4] Describe the defining characteristics of democracies, monarchies, and dictatorships
- 22,47 CITI 22:[1] Explain how opportunities for citizen participation in political process differs under various systems
- 23,48 CITI 23:[2] Compare rights and responsibilities of citizens living under various systems of government
- 24,49 SKIL 24:[1-2]Use multiple sources to obtain information for research project; analyze primary and secondary
- 25,50 SKIL 25:[4] Read & interpret pictographs, bar graphs, line graphs, circle graphs, tables and flow charts

Test Standards & Benchmarks/Indicators

Test Key: C7A
Soc Studies 7

v. 9.1

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Columbus Bilingual

STANDARDS:

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|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# **Benchmarks/Grade Level Indicators:**

- 1,23 HIST 1:[1] Group events by eras on multiple-tier timeline
- 2,24 HIST 2:[2] Describe impact of early civilizations
- 3,25 HIST 3:[3] Describe conditions that gave rise to feudalism
- 4,26 HIST 4:[4] Explain effects of military conquests during Middle Ages
- 5,27 HIST 5:[5] Describe impact of new ideas on European life
- 6,28 HIST 6:[6] Describe importance of West African empires
- 7,29 HIST 7:[7] Describe causes and effects of European exploration after 1400
- 8,30 PEOP 8:[1] Analyze cultural practices of early civilizations
- 9,31 PEOP 9:[2-3] Explain how Silk Road trade, Crusades, affected cultures
- 10,32 PEOP 10:[4] Describe cultural, scientific legacies of civilizations
- 11,33 GEOG 11:[1-3] Identify locations/changes of societies
- 12,34 GEOG 12:[2] Identify places related to historical events
- 13,35 GEOG 13:[4] Analyze physical & historical maps
- 14,36 GEOG 14:[5] Describe geographic factors and processes
- 15,37 ECON 15:[1] Compare productive resources in world regions
- 16,38 ECON 16:[2] Describe growth of cities and trade routes
- 17,39 GOVE 17:[1] Compare direct and representative democracy
- 18,40 GOVE 18:[2] Describe characteristics of Middle Age governments
- 19,41 CITI 19:[1] Explain monarchy, direct/representative democracy
- 20,42 CITI 20:[2] Describe rights in Magna Carta to Americans today
- 21,43 SKIL 21:[1-2] Describe historical perspectives & compare multiple viewpoints
- 22,44 SKIL 22:[3-4] Reflect on working effectively in a group

Test Standards & Benchmarks/Indicators

Test Key: C8A
Soc Studies 8

v. 9.1

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Columbus Bilingual

STANDARDS:

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|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# **Benchmarks/Grade Level Indicators:**

- 1,26 HIST 1:[1] Interpret relationships between events on multi-tier time line
- 2,27 HIST 2:[2] Describe aspects of North American colonization
- 3,28 HIST 3:[3-4] Identify, explain conflict in American Revolution
- 4,29 HIST 4:[5-7] Explain problems w/Articles of Confederation, Constitution
- 5,30 HIST 5:[8] Describe/analyze territorial expansion of US & explain NW Ordinance principles (GOVE [7])
- 6,31 HIST 6:[9] Explain causes of the Civil War
- 7,32 HIST 7:[10-11] Analyze course & consequences of Civil War, Reconstruction
- 8,33 PEOP 8:[1] Trace development of religious diversity in colonies
- 9,34 PEOP 9:[2-5] Describe effects of cultural contacts; analyze factors of slavery, equal rights
- 10,35 PEOP 10:[6] Explain US development of common national identity
- 11,36 GEOG 11:[1] Compare places & regions prior to 1877 to today
- 12,37 GEOG 12:[2-3] Explain how geographic patterns changed in US
- 13,38 ECON 13:[1] Explain effects of uneven distribution of resources
- 14,39 ECON 14:[2-3] Explain mercantilism, global economy, trade barriers
- 15,40 ECON 15:[4-5] Explain impact of gov't regulation of economy, protection of property rights
- 16,41 GOVE 16:[1] Analyze self-government, natural rights in Declaration of Independence
- 17,42 GOVE 17:[2] Explain how political parties developed
- 18,43 GOVE 18:[3-4] Explain need for stronger government & political concepts in US Constitution
- 19,44 GOVE 19:[5-6] Explain how Constitution & Bill of Rights protects individual rights
- 20,45 GOVE 20:[7] Explain Northwest Ordinance principles
- 21,46 GOVE 21:[8] Describe process by which a bill becomes law
- 22,47 CITI 22:[1-2] Show relationship of civic participation and goals
- 23,48 CITI 23:[3-4] Show connections between rights and responsibilities
- 24,49 SKIL 24:[1-3] Compare accuracy of point of views in sources and a construct position paper
- 25,50 SKIL 25:[4-5] Organize/lead a discussion & identify ways to manage conflict in a group

Test Standards & Benchmarks/Indicators

Test Key: C9A
Soc Studies 9

v. 9.1r
 Date Modified: 11/01/09
 Date Created: 09/07/03
 Columbus Bilingual

STANDARDS:

- | | |
|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# **Benchmarks/Grade Level Indicators:**

- 1,23 HIST 1:[1-2] Explain effects, connections of Enlightenment ideas
- 2,24 HIST 2:[3] Explain causes, effects of Industrial Revolution
- 3,25 HIST 3:[4-6] Describe roots, impact of imperialism
- 4,26 HIST 4:[5] Analyze perspectives of colonizers and colonized
- 5,27 HIST 5:[7] Analyze causes, effects of World War I
- 6,28 HIST 6:[8-9] Analyze causes, effects of Russian Revolution
- 7,29 HIST 7:[10-11] Analyze causes, consequences of World War II
- 8,30 HIST 8:[12-13] Analyze impact, results of conflicting ideologies
- 9,31 HIST 9:[14-15] Explain causes, consequences of fall of Soviet Union
- 10,32 PEOP 10:[1-2] Analyze how different cultures view events
- 11,33 PEOP 11:[3] Explain impact of advances in communication
- 12,34 GEOG 12:[1] Interpret data to make comparisons among countries & regions
- 13,35 GEOG 13:[2-3] Explain how points of view, locations contribute to cooperation, conflict
- 14,36 GEOG 14:[4-5] Explain causes, consequences of urbanization, migration
- 15,37 ECON 15:[1-2] Describe costs & benefits of trade, methods of production
- 16,38 ECON 16:[3-4] Analyze characteristics of economies, protectionism
- 17,39 GOVE 17:[1] Explain how systems of government acquire, use, justify power
- 18,40 GOVE 18:[2] Analyze purposes, structures, functions of systems of government
- 19,41 CITI 19:[1-2] Analyze, evaluate citizen action on public policy
- 20,42 CITI 20:[3] Analyze how governments, others use propaganda
- 21,43 SKIL 21:[1] Detect bias and propaganda in sources
- 22,44 SKIL 22:[2-3] Evaluate credibility, reliability of sources

Test Standards & Benchmarks/Indicators

Test Key: C10A Soc Studies 10
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v. 9.1b

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Date Created: 11/25/03

Columbus Bilingual

STANDARDS:

- | | |
|-------------------------------------|---|
| 1. HIST: History | 5. GOVE: Government |
| 2. PEOP: People in Societies | 6. CITI: Citizenship Rights & Responsibilities |
| 3. GEOG: Geography | 7. SKIL: Social Studies Skills & Methods |
| 4. ECON: Economics | |

Ques# Benchmarks/Grade Level Indicators:

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|-------|---|
| 1,21 | HIST 1:[A]Explain connections, relationships of Enlightenment ideas |
| 2,22 | HIST 2:[B]Explain effects of industrialization |
| 3,23 | HIST 3:[C]Analyze reasons, impact of imperialism |
| 4,24 | HIST 4:[D]Connect developments of World War I to WWII |
| 5,25 | HIST 5:[E]Analyze connections between WWII and Cold War |
| 6,26 | HIST 6:[F]Identify major historical domestic patterns in 20th century |
| 7,27 | PEOP 7:[A]Analyze different cultural perspectives |
| 8,28 | PEOP 8:[B]Analyze consequences of oppression, discrimination |
| 9,29 | PEOP 9:[C]Analyze exchanges in cultural practices |
| 10,30 | GEOG 10:[A]Analyze characteristics that define regions |
| 11,31 | GEOG 11:[B]Analyze geographic changes using maps/data |
| 12,32 | GEOG 12:[C]Analyze patterns and processes of movement |
| 13,33 | ECON 13:[A] Compare economic systems: goods, services |
| 14,34 | ECON 14:[B]Explain how US government provides services |
| 15,35 | GOVE 15:[A]Analyze evolution of the Constitution |
| 16,36 | GOVE 16:[B]Analyze various forms of government, power |
| 17,37 | CITI 17:[A]Analyze ways people achieve governmental change |
| 18,38 | CITI 18:[B]Explain how individual rights are relative; common good |
| 19,39 | SKIL 19:[A]Evaluate reliability, credibility of sources |
| 20,40 | SKIL 20:[B]Use data/evidence to support/refute a thesis |