

**Test Standards & Benchmarks/Indicators**

<b>Test Key: R2A</b> <b>Reading 2</b>
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Date Modified: 04/21/08

v. 1.2

Date Created: 05/21/04

Demo School

**STANDARDS:**

- 1. PHO: Phonemic Awareness**
- 2. VOC: Vocabulary Acquisition**
- 3. PRO: Process: Print, Strategies**
- 4. INF: Informational Text**

**5. LIT: Literary Text**

Ques#     **Benchmarks/Grade Level Indicators:**

- 19,40     PHO 1:[1] Identify rhyming words with same or different spelling patterns.
- 18,42     PHO 2:[2-3] Read multi-syllable words, blend phonemes and syllables.
- 20,41     PHO 3:[5-6] Segment letter, blends, syllables, beginning and ending sounds.
- 11,21     PHO 4:[7] Identify words with short- or long-vowel sounds.
- 9,30     VOC 5:[1] Use word order and context clues to define words.
- 31,37     VOC 6:[2] Identify words with similar and opposite meanings.
- 10,13     VOC 7:[3] Classify words into categories.
- 12,43     VOC 8:[6-7] Determine meaning of compound words, contractions.
- 32,44     VOC 9:[8-9] Determine meaning using word parts, root words.
- 7,29     PRO 10:[1] Establish a purpose for reading.
- 2,24     PRO 11:[2] Predict content, events, outcomes.
- 1,25     PRO 12:[4] Summarize text by recalling main ideas, details.
- 14,33     INF 13:[1] Use table of contents, glossary, illustrations, etc.
- 15,16     INF 14:[2] Arrange events in sequential order.
- 17,34     INF 15:[4] Classify main ideas or supporting details.
- 35,36     INF 16:[5] Identify information in diagrams, charts, graphs, maps.
- 38,39     INF 17:[6] Analyze a set of directions for proper sequencing.
- 3,22     LIT 18:[2] Describe characters and setting.
- 4,23     LIT 19:[3] Retell the plot of a story.
- 6,26     LIT 20:[4] Distinguish stories, poems, plays, fairy tales, fables.
- 8,27     LIT 21:[5] Identify words from text that appeal to the senses.
- 5,28     LIT 22:[6] Identify the theme of a text.

**Test Standards & Benchmarks/Indicators**

<b>Test Key: R3A</b> <b>Reading 3</b>
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v. 5.6

Date Created:05/02/04

Demo School

**STANDARDS:**

- 1. VOC: Vocabulary Acquisition**
- 2. PRO: Process: Print, Strategies**
- 3. INF: Informational Text**
- 4. LIT: Literary Text**

**Benchmarks/Grade Level Indicators:**

Ques#

- |       |   |
|-------|---|
| 13,32 | VOC 1:[1-2]Determine meaning through context clues                                    |
| 4,8   | VOC 2:[3-4]Apply meaning of synonyms antonyms; sight words                            |
| 1,3   | VOC 3:[5-6]Identify meaning through compound words, contractions, abbreviations       |
| 2,29  | VOC 4:[7-8]Identify meaning through word parts  |
| 5,17  | VOC 5:[9] Determine meaning, pronunciation using resources                            |
| 9,18  | PRO 6:[1] Establish purpose for reading   |
| 10,36 | PRO 7:[2] Predict using titles, headers, illustrations, etc.                          |
| 16,19 | PRO 8:[3-4]Compare, contrast; summarize information                                   |
| 23,34 | PRO 9:[5] Make inferences regarding events and possible outcomes                      |
| 11,25 | PRO 10:[7] Answer comprehension questions.  |
| 12,24 | INF 11:[1] Locate information using table of contents, chapter headings, etc.         |
| 22,26 | INF 12:[2] List questions about essential elements & identify answers                 |
| 6,28  | INF 13:[3] Identify central ideas and supporting details                              |
| 7,27  | INF 14:[4-5]Draw conclusions from charts, graphs, etc.; analyze directions            |
| 15,35 | LIT 15:[1-2]Recognize similarities/differences of plot; describe characters & setting |
| 20,37 | LIT 16:[3] Retell the plot sequence   |
| 14,38 | LIT 17:[4] Identify characteristics of literary forms & genres                        |
| 21,33 | LIT 18:[5~7]Explain choice of words to appeal to senses, feelings                     |
| 30,31 | LIT 19:[6] Identify stated and implied themes   |

**Test Standards & Benchmarks/Indicators**

<p><b>Test Key: R4A</b>  <b>Reading 4</b></p>
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v. 4.0

Date Created: 04/16/04

Demo School

**STANDARDS:**

- 1. VOC: Vocabulary Acquisition**
- 2. PRO: Process: Print, Strategies**
- 3. INF: Informational Text**
- 4. LIT: Literary Text**

Ques#     **Benchmarks/Grade Level Indicators:**

- |       |   |
|-------|---|
| 4,42  | VOC 1:[1-2] Use context clues to determine meaning                              |
| 17,27 | VOC 2:[6~8] Identify meaning through word origins, abbreviations                |
| 23,29 | VOC 3:[7] Identify meaning through word parts                                   |
| 31,39 | VOC 4:[9] Determine meaning by using various resources                          |
| 25,47 | PRO 5:[1] Establish purposes for reading  |
| 26,36 | PRO 6:[2] Predict using vocabulary, structure, plot                             |
| 16,24 | PRO 7:[3] Compare and contrast information                                      |
| 2,15  | PRO 8:[4] Summarize important information                                       |
| 33,48 | PRO 9:[5] Make inferences or draw conclusions                                   |
| 40,43 | PRO 10:[7] Answer literal questions   |
| 20,21 | INF 11:[1] Make inferences from title page, table of contents, chapter headings |
| 13,44 | INF 12:[2] Summarize main idea in informational text                            |
| 14,46 | INF 13:[3] Locate important details using different sources                     |
| 22,45 | INF 14:[4] Identify examples of cause and effect                                |
| 18,19 | INF 15:[5] Draw conclusions from maps, charts, graphs, etc.                     |
| 49,50 | INF 16:[6] Clarify steps in a set of instructions or procedures                 |
| 28,41 | INF 17:[7] Distinguish fact from opinion  |
| 6,35  | LIT 18:[1] Describe thoughts, words, interactions of characters                 |
| 3,34  | LIT 19:[2] Identify influence of setting  |
| 5,32  | LIT 20:[3] Identify main incidents of plot sequence                             |
| 9,11  | LIT 21:[4] Identify speaker; first- and third-person narrative                  |
| 12,30 | LIT 22:[5] Determine theme; implied or directly stated                          |
| 1,10  | LIT 23:[6] Identify characteristics of literary forms & genres                  |
| 8,37  | LIT 24:[7] Explain choice of words to appeal to senses, mood                    |
| 7,38  | LIT 25:[8] Identify figurative language--similes, metaphors, idioms             |

**Test Standards & Benchmarks/Indicators**

<b>Test Key: R5A</b> <b>Reading 5</b>
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v. 3.1

Date Created:06/16/04

Demo School

**STANDARDS:**

- 1. VOC: Vocabulary Acquisition**
- 2. PRO: Process: Print, Strategies**
- 3. INF: Informational Text**
- 4. LIT: Literary Text**

Ques#     **Benchmarks/Grade Level Indicators:**

- |       |  |
|-------|--|
| 3,14  | VOC 1:[1-2] Use context clues to determine meaning                         |
| 42,43 | VOC 2:[3] Identify connotation & denotation                                |
| 33,37 | VOC 3:[5-7]Use word origins to determine meaning, abbreviations            |
| 13,32 | VOC 4:[6] Apply word parts to analyze meaning                              |
| 19,36 | PRO 5:[1] Establish/adjust purposes for reading                            |
| 1,30  | PRO 6:[2] Predict and support predictions                                  |
| 24,44 | PRO 7:[4] Summarize information in texts                                   |
| 15,40 | PRO 8:[5] Make inferences, provide justifications                          |
| 17,26 | PRO 9:[7] Answer literal questions   |
| 28,29 | INF 10:[1] Use text features to locate information                         |
| 12,31 | INF 11:[2] Identify, distinguish cause and effect                          |
| 18,35 | INF 12:[3] Compare important details about a topic                         |
| 16,34 | INF 13:[4] Summarize main ideas and supporting details                     |
| 38,39 | INF 14:[5] Analyze maps, charts, tables, graphs, diagrams                  |
| 21,22 | INF 15:[6-8]Clarify steps in instructions; relevant/irrelevant information |
| 20,41 | INF 16:[7] Analyze difference between fact and opinion                     |
| 2,4   | LIT 17:[1] Explain character thoughts, words, actions, motivation          |
| 10,47 | LIT 18:[2] Explain the influence of setting on the selection               |
| 5,45  | LIT 19:[3] Identify main incidents of plot sequence influence future       |
| 7,25  | LIT 20:[4] Identify speaker, explain point of view affects text            |
| 6,23  | LIT 21:[5] Summarize stated and implied themes                             |
| 11,27 | LIT 22:[6] Describe characteristics of literary forms, genres              |
| 8,48  | LIT 23:[7] Interpret author’s choice of words; appeals to senses, mood     |
| 9,46  | LIT 24:[8] Identify, explain figurative language                           |

**Test Standards & Benchmarks/Indicators**

<p><b>Test Key: R6A</b>  <b>Reading 6</b></p>
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Demo School

**STANDARDS:**

- 1. VOC: Vocabulary Acquisition**
- 2. PRO: Process: Print, Strategies**
- 3. INF: Informational Text**
- 4. LIT: Literary Text**

Ques#    **Benchmarks/Grade Level Indicators:**

- |       |   |
|-------|---|
| 8,28  | VOC 1:[1] Use context clues, definition, restatement, example             |
| 38,46 | VOC 2:[2] Apply connotation & denotation to determine meaning             |
| 19,39 | VOC 3:[4] Identify analogies, synonyms, antonyms to determine meaning     |
| 18,27 | VOC 4:[5~7] Recognize words from other languages; symbols, acronyms       |
| 9,47  | VOC 5:[6] Apply knowledge of prefixes, suffixes, roots to analyze meaning |
| 11,42 | PRO 6:[1] Establish, adjust purposes for reading                          |
| 1,34  | PRO 7:[2] Predict, hypothesize from information in the text               |
| 12,15 | PRO 8:[3] Summarize information in text                                   |
| 2,10  | PRO 9:[6a] Answer literal comprehension questions                         |
| 21,41 | PRO 10:[6b] Answer inferential comprehension questions                    |
| 5,33  | INF 11:[1] Use text features to locate information                        |
| 4,16  | INF 12:[2] Analyze examples of cause/effect, fact/opinion                 |
| 7,17  | INF 13:[3] Compare/contrast details using sources of information          |
| 3,35  | INF 14:[4~8] Compare original text to summary; summarize                  |
| 13,36 | INF 15:[5] Analyze maps, charts, tables, graphs, etc.                     |
| 14,37 | INF 16:[6] Identify author's argument or viewpoint, details               |
| 6,20  | INF 17:[7] Identify author's purpose for writing                          |
| 22,43 | LIT 18:[1] Analyze techniques to describe characters, point of view       |
| 23,32 | LIT 19:[2] Analyze features of setting, importance                        |
| 24,31 | LIT 20:[3] Identify major & minor events in plot                          |
| 21,48 | LIT 21:[4] Explain points of view, voice                                  |
| 26,40 | LIT 22:[5] Identify recurring themes, patterns, symbols                   |
| 30,44 | LIT 23:[6] Explain characteristics of literary forms, genres              |
| 29,45 | LIT 24:[7] Distinguish how author establishes mood                        |

**Test Standards & Benchmarks/Indicators**

<b>Test Key: R7A</b> <b>Reading 7</b>
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Date Created:06/17/03

Demo School

**STANDARDS:**

- 1. VOC: Vocabulary Acquisition**
- 2. PRO: Process: Print, Strategies**
- 3. INF: Informational Text**
- 4. LIT: Literary Text**

Ques#     **Benchmarks/Grade Level Indicators:**

- |       |   |
|-------|---|
| 18,27 | VOC 1:[1] Use context clues, comparison, contrast, definition   |
| 17,45 | VOC 2:[2] Apply connotation & denotation to determine meaning   |
| 19,44 | VOC 3:[4] Interpret similes and metaphors                       |
| 10,46 | VOC 4:[5-6]Recognize words from other languages; roots, affixes |
| 14,15 | VOC 5:[7] Use knowledge of symbols & acronyms                   |
| 16,42 | PRO 6:[1] Establish purposes for reading                        |
| 26,30 | PRO 7:[2] Predict from information in the text                  |
| 7,40  | PRO 8:[3] Make comparisons across text                          |
| 8,35  | PRO 9:[4] Summarize information in text                         |
| 11,12 | PRO 10:[6a] Answer literal comprehension questions              |
| 9,43  | PRO 11:[6b] Answer inferential comprehension questions          |
| 25,36 | INF 12:[2] Analyze cause/effect, fact/opinion                   |
| 13,37 | INF 13:[3] Compare/contrast sources of information              |
| 38,39 | INF 14:[4] Compare original text to summary                     |
| 20,21 | INF 15:[5] Analyze maps, charts, tables, graphs, etc.           |
| 24,42 | INF 16:[6] Analyze accuracy of details, techniques              |
| 22,23 | INF 17:[7] Identify author's purpose, viewpoint                 |
| 31,32 | LIT 18:[1] Explain interactions & conflicts                     |
| 1,2   | LIT 19:[2] Analyze features of setting                          |
| 3,4   | LIT 20:[3] Identify major & minor events in plot                |
| 5,34  | LIT 21:[4] Identify/compare points of view                      |
| 6,33  | LIT 22:[6] Explain literary forms & genres                      |
| 28,29 | LIT 23:[7] Interpret how mood or meaning is conveyed            |

**Test Standards & Benchmarks/Indicators**

<b>Test Key: R8A</b> <b>Reading 8</b>
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v. 2.9

Date Created:06/18/03

Demo School

**STANDARDS:**

- 1. VOC: Vocabulary Acquisition**
- 2. PRO: Process: Print, Strategies**
- 3. INF: Informational Text**
- 4. LIT: Literary Text**

Ques#     **Benchmarks/Grade Level Indicators:**

- |       |  |
|-------|--|
| 28,43 | VOC 1:[1] Use context clues                            |
| 6,35  | VOC 2:[2-3]Infer word meanings through relationships.  |
| 3,44  | VOC 3:[4] Infer literal & figurative meaning of words  |
| 7,45  | VOC 4:[5] Examine events that change language          |
| 20,46 | VOC 5:[6] Use knowledge of roots, prefixes, suffixes   |
| 10,36 | PRO 6:[1] Make predictions/inferences/draw conclusions |
| 5,21  | PRO 7:[2a] Answer literal comprehension questions.     |
| 2,8   | PRO 8:[2b] Answer inferential comprehension questions. |
| 22,37 | INF 9:[2] Identify organizational structure of a text. |
| 23,24 | INF 10:[4] Analyze maps, charts, tables, graphs, etc.  |
| 25,38 | INF 11:[5] Analyze accuracy of details, techniques     |
| 4,39  | INF 12:[6] Identify author's purpose, audience         |
| 1,40  | INF 13:[7] Analyze author's argument, viewpoint        |
| 26,41 | INF 14:[8] Recognize facts, inferences, opinions       |
| 27,42 | INF 15:[9] Distinguish consumer materials, documents   |
| 12,29 | LIT 16:[1] Identify types of characters                |
| 14,15 | LIT 17:[2] Analyze influence of setting                |
| 9,16  | LIT 18:[3] Explain action, subplots, climax            |
| 17,30 | LIT 19:[4] Compare/contrast points of view, voice      |
| 11,13 | LIT 20:[5-6] Identify/explain themes/choice of genre   |
| 18,19 | LIT 21:[7] Identify foreshadowing and flashback        |
| 31,32 | LIT 22:[8] Explain how mood and tone are conveyed      |
| 33,34 | LIT 23:[9] Examine symbols used in literary text       |

**Test Standards & Benchmarks/Indicators**

<b>Test Key: R9A</b> <b>Reading 9</b>
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v. 1.1

Date Created:08/25/05

Demo School

**STANDARDS:**

- 1. VOC: Vocabulary Acquisition**
- 2. PRO: Process: Print, Strategies**
- 3. INF: Informational Text**
- 4. LIT: Literary Text**

Ques#    **Benchmarks/Grade Level Indicators:**

- |         |   |
|---------|---|
| 17,36,4 | VOC 1:[1] Use context clues; comparison/contrast, cause/ effect     |
| 11,42   | VOC 2:[2] Analyze relationships of pairs of words                   |
| 9,34    | VOC 3:[3] Infer literal & figurative meaning of words               |
| 19,44   | VOC 4:[4] Examine events that influence language                    |
| 8,20,27 | VOC 5:[5] Use knowledge of roots, prefixes, suffixes                |
| 12,13   | PRO 6:[1] Make predictions/inferences/draw conclusions              |
| 33,46   | PRO 7:[2] Answer literal comprehension questions                    |
| 10,45   | PRO 8:[2] Answer inferential comprehension questions                |
| 6,16    | INF 9:[1] Identify organizational patterns                          |
| 21,40   | INF 10:[3] Analyze maps, charts, tables, graphs, etc.               |
| 7,14,41 | INF 11:[4] Analyze accuracy of details, techniques                  |
| 5,18    | INF 12:[5] Analyze implicit/explicit argument, viewpoint            |
| 1,4,15  | INF 13:[6] Analyze development of key points in argument, viewpoint |
| 2,3     | INF 14:[8] Identify features of rhetorical devices used             |
| 29,31   | LIT 15:[1] Identify direct and indirect characterization            |
| 25,28   | LIT 16:[2] Analyze influence of setting                             |
| 26,38   | LIT 17:[3] Identify use of conflicts, parallel plots/subplots       |
| 32,35   | LIT 18:[4] Evaluate point of view                                   |
| 22,39   | LIT 19:[5-6] Analyze how genre affects topic/theme                  |
| 24,30   | LIT 20:[7] Explain use of foreshadowing/flashback                   |
| 23,37   | LIT 21:[8] Define/Identify types of irony used                      |

**Test Standards & Benchmarks/Indicators**

<p><b>Test Key: R10A</b>  <b>Reading 10</b></p>
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v. 3.4

Date Created: 11/26/03

Demo School

**STANDARDS:**

- 1. VOC: Vocabulary**
- 2. PRO: Reading Process**
- 3. INF: Information, Technical, Persuasive Text**
- 4. LIT: Literary Text**

**Benchmarks/Grade Level Indicators:**

<u>Ques#</u>	<u>Benchmarks/Grade Level Indicators:</u>
17,20,3	VOC 1: [A]Use context clues and text structures
11,42	VOC 2: [B]Examine relationships of analogical statements
9,43	VOC 3: [C]Recognize figurative language
19,44	VOC 4: [D]Explain events that influenced English language
8,27,30	VOC 5: [E]Apply knowledge of roots, affixes
12,13,2	PRO 6: [A]Apply reading comprehension strategies
6,24,46	PRO 7: [Bi]Demonstrate literal comprehension
7,34,45	PRO 8: [Bi]Demonstrate inferential comprehension.
16,28	PRO 9: [Be]Demonstrate evaluative (critical) comprehension
22,40	INF 10: [A]Evaluate features used to achieve purpose
14,29,4	INF 11: [B]Identify rhetorical devices, author's purpose
18,26	INF 12: [C]Analyze author's use of graphics
15,21,2	INF 13: [D]Analyze author appeal, argument, viewpoint
2,3	LIT 14: [A]Analyze character interactions, plot
10,31	LIT 15: [B]Analyze choice of setting, point of view
4,33	LIT 16: [C]Identify structural elements of plot, conflicts
5,37,38	LIT 17: [E]Analyze genre use to express theme or topic
32,35	LIT 18: [F]Identify/analyze figurative language, devices, tone
1,39	LIT 19: [G]Explain techniques used to develop style