Progress Report Performance:18.546875

PROgress Report

3/7/2009 5:32 AM

This report can be seen by each student, each parent, teacher, principal or Curriculum Director. NOTE: Bottom left hand corner you see a 24 indicating # of students in this class. It could be a 1 for the student or 180 for the district report.

Shows Form A starting point data and ending score for the last four Fridays for each indicator.

End Date: Saturday, March 07, 2009 **Current Time:** 5:32 AM
Grade: 5 **Subject:** Math **District:Ohio** Local **School:** OH: Ohio Middle
Teacher: BAUER **Class:** 121 **Student:** All

Indicator/Benchmark.	Form A	2/13	2/20	2/27	3/6	Stds
NUM 1: Use ratios and percents	85.4	85.5	79.2	75.5	75.5	24
NUM 2: Generate equivalent fractions, decimals, percents	22.9	45.1	58.9	58.9	58.9	24
NUM 3: Round decimals, fractions; estimate whole numbers	31.3	70.1	69.4	69.4	69.4	24
NUM 4: Identify perfect squares and their roots	14.6	68.3	61.1	61.1	61.1	24
NUM 5: Compare numbers less than 0 using a number line	33.3	81.8	83.3	83.3	83.3	24
NUM 6: Solve problems using properties, order of operations	37.5	40.4	52.8	52.8	52.8	24
NUM 7: Add and subtract fractions and decimals	20.8	48.9	56.5	56.5	56.5	24
MEA 8: Estimate, measure benchmark angles	45.8			95.5	95.5	22
MEA 9: Determine/use formulas for perimeter, area, volume	50.0					0
MEA 10: Convert/compute linear, square, cubic units	50.0					0
GEO 11: Relationships in circles: radius, diameter, center, pi, etc.	43.8	68.1	68.1	81.9	81.9	24
GEO 12: Use standard language to describe geometric parts	37.5	94.4	94.4	98.6	98.6	24
GEO 13: Use properties of congruent figures to solve problems	29.2	35.9	35.9	41.7	41.7	23
GEO 14: Determine sum of interior angles of triangles & quadrilaterals	27.1	49.0	49.0	87.9	87.9	23
GEO 15: Use coordinate system to include negative numbers	56.3	88.4	88.4	88.4	88.4	24
GEO 16: Predict 3-d object from 2-d net	41.7	79.3	79.3	97.3	97.3	23
PAT 17: Justify rule for a pattern or function using a variable	35.4				55.1	24
PAT 18: Interpret equations and inequalities	25.0				61.5	24
PAT 19: Draw conclusions/predict from graphs and tables	47.9			82.5	82.5	22
PAT 20: Describe how change in variable affects values	33.3				69.7	22
DAT 21: Read/interpret/select various tables and graphs	50.0	80.7	80.7	84.8	84.8	22
DAT 22: Read/interpret complex data displays	58.3	92.1	92.1	92.1	91.3	23
DAT 23: Determine/use range, mean, median, mode	29.2	66.3	66.3	78.4	78.4	22
DAT 24: List/explain possible outcomes in a given situation	29.2	52.6	52.6	76.5	76.5	22
DAT 25: ID probability of events, ratio between 0 & 1; theoretical vs experimental	43.8	63.0	63.0	63.0	63.0	20
Averages:	39.2	68.1	68.7	76.2	74.4	
Weekly Student Count:	24	24	24	24	24	

Final Student Count 24

Progress Report Performance:98.21875

District PROgress Report. NOTE: the number of students in the last column who have taken the assessments. In this district there are 180.

PROgress Report

3/7/2009 6:05 AM

End Date: Saturday, March 07, 2009 **Current Time:** 6:05 AM
Grade: 5 **Subject:** Math **District:** Ohio Local **School:** All
Teacher: All **Class:** All **Student:** All

- Indicates a 5%+ increase

- Indicates a 5%+ decrease

Indicator/Benchmark.	Form A	2/13	2/20	2/27	3/6	Stds
NUM 1: Use ratios and percents	89.8	76.4	76.8	76.2	76.2	163
NUM 2: Generate equivalent fractions, decimals, percents	37.2	61.6	63.1	63.1	63.1	142
NUM 3: Round decimals, fractions; estimate whole numbers	35.5	68.7	69.6	69.6	69.6	140
NUM 4: Identify perfect squares and their roots	18.2	52.9	62.0	62.0	62.0	166
NUM 5: Compare numbers less than 0 using a number line	41.8	74.1	77.7	77.7	77.7	141
NUM 6: Solve problems using properties, order of operations	49.1	51.2	52.9	52.9	52.9	141
NUM 7: Add and subtract fractions and decimals	36.6	67.4	62.7	62.7	62.7	142
MEA 8: Estimate, measure benchmark angles	51.1	92.0	91.8	87.5	87.5	93
MEA 9: Determine/use formulas for perimeter, area, volume	52.3		37.5	37.5	37.5	1
MEA 10: Convert/compute linear, square, cubic units	52.8		37.5	37.5	37.5	3
GEO 11: Relationships in circles: radius, diameter, center, pi, etc.	45.2	71.6	71.7	74.0	74.0	167
GEO 12: Use standard language to describe geometric parts	51.7	92.9	92.9	93.6	93.6	166
GEO 13: Use properties of congruent figures to solve problems	38.6	44.9	44.9	46.3	46.3	159
GEO 14: Determine sum of interior angles of triangles & quadrilaterals	25.9	67.9	67.9	74.5	74.5	164
GEO 15: Use coordinate system to include negative numbers	58.5	85.5	85.5	86.3	86.3	160
GEO 16: Predict 3-d object from 2-d net	45.7	86.1	86.1	92.9	92.9	157
PAT 17: Justify rule for a pattern or function using a variable	28.7				65.6	135
PAT 18: Interpret equations and inequalities	31.3	60.8	60.8	60.8	58.2	136
PAT 19: Draw conclusions/predict from graphs and tables	48.6	78.8	78.8	82.7	82.7	138
PAT 20: Describe how change in variable affects values	42.9				76.1	67
DAT 21: Read/interpret/select various tables and graphs	43.2	87.6	87.6	84.6	84.6	164
DAT 22: Read/interpret complex data displays	61.4	82.9	82.9	82.9	83.1	133
DAT 23: Determine/use range, mean, median, mode	33.5	76.6	76.6	84.1	84.1	140
DAT 24: List/explain possible outcomes in a given situation	29.3	74.4	74.4	77.6	77.6	161
DAT 25: ID probability of events, ratio between 0 & 1; theoretical vs experimental	48.9	76.4	76.4	72.8	72.8	136
Averages:	43.9	73.2	72.8	74.9	74.1	
Weekly Student Count:	176	179	180	180	180	

Final Student Count 180